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**TRANSFER OF PUPILS BETWEEN KEY PHASES OF EDUCATION - SEPTEMBER 2024**

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| **Leaver Preference Form** (discussions about post 16/19 destinations should feature within review meetings from Year 9) |

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| --- | --- |
| The Local Authority (LA) requires information at the earliest possible opportunity so that they can plan for a successful transition for young people with EHC plans. The SEND Code of Practice (2015) states that as children approach the transition point, schools and colleges should help child and their families with more detailed planning. They should aim to explore their aspirations and different post-16/19 education options. In year 10 they should aim to support the child and their family to explore more specific courses or places to study (for example, through taster days and visits) so they can draw up provisional plans. In year 11 the school/college should firm up the plans for their post-16 options and familiarise themselves with the expected new setting. This should include contingency planning and the child and their family should know what to do if plans change (because of exam results for example). |  |
| **SECTION A**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of young person:** |  | **DOB:** |  |

**SECTION B**In order to plan for a young person’s successful transition, the Local Authority (LA) requires information on their preferences at the earliest possible opportunity. Please provide the young person’s **first, second and third** preference for their transition into further education or post 16/19 provision. If moving on to a social destination please state so in the 1st preference. |

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| --- |
| **1st Choice of College/Training/Other:** ………………………………………………..……………………………… |

|  |
| --- |
| **2nd Choice of College/Training/Other** ………………………………………………………………………..……… |

**SECTION C**

Please state the current learning level for the young person:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Pre Entry Level |  |  | Entry Level 1-3 |  |  | Level 1-2 (GCSE equivalent) |  |  | Level 3+ (A-level equivalent) |  |

**SECTION D**

Please provide any further details if you can such as a specific course / favourite activity / aspirations etc.

Course Preference 1: …………………………………………………………………………………...........

Course Preference 2: …………………………………………………………………………………………

Interests / Hobbies / Job Goals: ……………………………………………………………………………..

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This form only updates the Local Authority of the young person’s preferences and does not guarantee a place at the preferred setting. You can find details of schools, colleges and training providers in the area at: <http://hull.mylocaloffer.org>

**SECTION E**

*(This section only needs completing if the form is being returned directly to the LA.)*

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| **Young person’s details** |
| **Address:** |  |
| **Post Code:** |  |
| **Contact details:**  | **Email:** |  | **Tel. No.:** |  |
| **Current school attending / last attended:** |  |
| **Signature:** |  |
|  |  |
| **Parents’/carers’ details:** |
| **Name of parents/carers:** |  |
| **Address if different from young person:** |  |
| **Post Code:** |  |
| **Contact details:** | **Email:** |  | **Tel. No.** |  |
| **Signature:** |  |

**By email:** SEND@hullcc.gov.uk

**Post:** SEND Assessment & Review Team, 79 Lowgate, Hull. HU1 1HP

For information and advice for people 0-25 with special educational needs and/or disabilities in Hull please visit – [Hull Local Offer](http://hull.mylocaloffer.org/s4s/WhereILive/Council?pageId=3018)

