

Hull Graduated Approach – IDENTIFICATION:
Step 1b: Cause for Concern

Concerns Summary

To identify a child or young person as needing SEN support, the class or subject teacher, working with the SENCO, should establish a clear analysis of needs (SEND Code of Practice: 0-25 years)

Pupil's name: DOB:	Comments:
Discussion with the pupil's parents/carers , to establish their views and experience of the PUPIL and their needs.	
Discussion with the child or young person , where appropriate, to establish their views on what they consider their strengths and areas for development to be.	
If applicable, discussion with any outside practitioner from health or social care whom the PUPIL is already known to.	
Teacher assessments -analysis of progress in comparison to the pupil's peers with reference to school data, national data and expectations . Experiences of the pupil.	
Identified concerns/Area of need:	Actions:
Date: Signed:	