



Primary SEMH Outreach Service



# Steps To Success

## The Whitehouse PRU



**S T E P S T O  
S U C C E S S**

**Primary SEMH Outreach Service**

## The service is commissioned by Hull SEND

The Primary School SEMH Service will provide support for children within school years FS2 until the end of Key Stage 2, with identified SEMH needs, with some transition support into Secondary Schools where required. The children must reside within Hull boundary.

The overarching aims of the Outreach Services are to:

- Provide early intervention support to children and young people at a targeted level within mainstream school.
- Upskill mainstream school staff to meet the needs of children and young people with SEND.
- Allow mainstream school staff to meet the needs of children and young people with good SEN Support without the need for an EHCP.
- Allow mainstream school staff to better meet the needs of children and young people within a mainstream setting and promote the inclusion offer.
- Support the transition out of the The Whitehouse PRU where the Primary SEMH Outreach Service was involved prior to placement.



# Our Aims

Our aim is to support schools to reduce the risk of exclusion in a variety of ways to enable them to more effectively support their pupils that display behaviour that challenges, with a view to delivering an inclusive approach to learning. Our work focuses on maintaining children and young people's positive engagement with school.

The Intervention Team is made up of experienced, specialist teachers and highly skilled learning support professionals. We offer support to schools in all aspects of behaviour for learning and in developing their understanding of SEMH (social, emotional and mental health) and the possible impact on behaviour.

We aim to support teachers to understand the behaviour, clarify their concerns and plan for change. Our work is informed by developmental trauma, nurture and attachment aware approaches.

We offer a range of interventions to support individual learners, whole classes, teachers, support staff and whole school staff.

## Key Performance Indicators

Reduction in fixed term suspensions for pupils who have received outreach within the academic year

Upskilling school workforce through targeted CPD

Reduction in permanent exclusion

Environment / Behaviour Audits

Number of pupils making a positive transition from Primary – Secondary

Number of pupils that remained in a mainstream setting following Outreach Support

Number of settings supported with transition

Number of current Resource Bases/SEN Units supported

Number of Resource Bases/SEN Units supported on opening.



Primary SEMH Outreach Service



## **Our team is specialised in a range of different areas such as:**

- Attachment separation and loss.
- Mental Health first aid.
- Sensory processing.
- Behaviour modification programs.
- Personalised intervention programs.
- Emotional Coaching
- Trauma informed approaches

# Our Team



Laura Mead



Zoe Richie



Hayley Yearsley



Jake  
Thompson



James  
Stewart



Martin  
Shepherd



Donna Kaye

# Types of intervention following a referral



## **Tier One Support**

Universal Support will be given to mainstream settings in the following ways:

Ensuring Hull City Council's graduated approach document, as on the Local Offer, is reviewed on a termly basis and up to date with resources.

By providing a universal training offer to mainstream settings, specialising in SEMH needs. Attending the Multi-Agency Network to provide advice and support to mainstream settings.

Attend and participate in the termly Outreach Partnership Meetings.

## **Tier Two Support**

By providing targeted training sessions to mainstream settings, within the specialist area of SEMH, where appropriate. This may be on an individual pupil level, or across several settings where there are emerging needs.

By providing environmental support to mainstream settings, ensuring the environment is adapted to meet the needs of children with SEND, not to the detriment of mainstream pupils.

By providing remote support to meet an individual child's needs, e.g. sharing virtually of resources, phone support.

Modelling and coaching mainstream staff through relational practice to meet pupils needs.

# Types of intervention following a referral



## **Tier Three Support**

By providing specialist support to individual pupils. This may include the creating of resources and implementing, modelling and coaching to upskill teachers. This support should be time limited. The time of intervention will depend on the needs of the child.

By providing group support to pupils. This support will be time limited and utilised to upskill the mainstream teachers to complete in the long-term. The support will be reviewed every 6 weeks.

Provide support to schools with high levels of suspension rates, looking at a whole school and city-wide approaches E.G. ATTEND Framework, etc. to mitigate the risks of suspensions so reasonable adjustments are made.

By providing/updating pupil reviews/action plans based on support received half termly where appropriate/required.

# Behaviour and SEMH Training

Consistency and positive language whole school –

Scripted interventions whole school -

De-escalation Strategies –

ADHD awareness whole school –

Neurodiversity in the classroom whole school –

Introduction to PACE whole school –

Emotion coaching whole school –

Behaviour training to key stages. –

SEMH Toolkit – Supporting pupils affected by Trauma –



All the training listed is free for schools to book.

## **Booking Form**

<https://forms.office.com/e/1K4eQ8CJkA?origin=lpr>  
**Link**

# Outreach Procedure



Referral Form

Parent Consent Form:

<https://forms.office.com/e/cz8LZ84sJ7?origin=lprLink>

Environment / Behaviour Review Request Form

<https://forms.office.com/e/h4LCZn3K37?origin=lprLink>

# Behaviour and SEMH Training

- Whole school Training
- Targeted Phase / class CPD
- Supported Coaching
- Open workshops



All the training listed is free for schools to book.

Contact us:

Email -  
[stsoutreach@vennacademy.org](mailto:stsoutreach@vennacademy.org)