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Sensory Outreach Service

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Sensory Outreach Pathway



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Tier 3

Individual

Tier 2

Environmental
Support

Tier 1 Whole School
Training



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Service Opening



- Staggered opening
- During Autumn Term the focus will be providing training.
- Referrals for individual pupils can be made from the Spring Term.



The Service Criteria



- The pupil must have a Hull address.
- The referral must be completed by the SENCo.
- Parent/Carer consented to referral.
- There must be evidence of sensory processing differences.
- Sensory processing differences are creating a **significant barrier to learning**.
- Sensory processing differences are having a **direct impact on daily functioning** within school.



Tier 1 – Whole School Training



- 1 – 1.5-hour training within school day or twilight sessions for whole schools.
- Opportunity for all staff to learn about sensory processing the impact it can have on learning and how it may present in a classroom.
- Build awareness of sensory processing and universal strategies.



Tier 1 – SENCo Training



- 2-hour face to face training sessions.
- Universal strategies which can be trialed with learners.
- Environmental changes that can be made in schools.
- Identifying sensory differences.
- Identify when additional support may be required.



Tier 1 – Sensory Champions



- In depth 4-hour face to face training sessions.
- Initially available for SEN Units and Resource Hubs.
- Will become available to all schools from the start of 2026.



Tier 1 – Sensory Champions



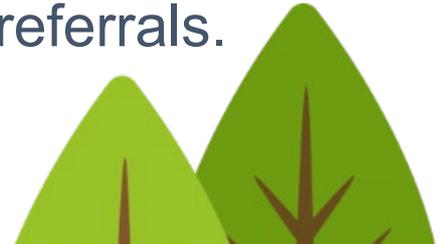
- Will receive ongoing support from the Outreach Service via increased school visits.
- Act as a point of reference for colleagues to, help with individual pupils and embedding a whole-school approach to creating sensory-aware and inclusive learning environments.



Tier 2 – Environmental Support



- Visits into schools to complete environmental audits.
- Bespoke strategies to make environments around school more sensory friendly.
- For secondary this can be broken down by departments or specific areas can be focused on.
- If several pupils are experiencing sensory related challenges environmental support should be considered prior to individual referrals.



Tier 3 – Individual Support



- **Teacher Meeting** – gather insights on how sensory differences are appearing in the classroom and their impact on learning.
- **Classroom & Transition Observations** – identify what is working, triggers, and challenges in real time.
- **Session** – OTs work directly with the pupil alongside teacher and/or support staff.
- **Strategy Review** – follow up with staff after strategies have been embedded to assess effectiveness.
- **Additional Support** – further sessions provided only if need is identified by OT.



Tier 3 – Individual Support



- Individual referral must meet service criteria to access this support.
- Support is based in school, if families require sensory support, they can still access the Sensory Processing Service.
- The outreach is not an assessment service, and it is important to note that we will not provide full sensory reports.



Making a Referral



- **What is the child/ young person struggling with in school?**
- This is where to include information about how sensory processing is creating a significant barrier to learning.
- It can be useful to break it down into the difficulties across the sensory systems.
- Include information about observed sensory behaviours and the impact this is having.



Making a Referral



- **What are the school staff struggling to support the child/young person with?**
- What do staff feel unable to support or accommodate – e.g. co-regulation, knowing what strategies and equipment to try, how to balance needs with the rest of the class etc.
- Specific and practical examples are helpful here.



Making a Referral



- **Why would you like Outreach support?**
- Outline here what you would like the Sensory Outreach support to focus on.



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Thank you

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Website: [Humber Sensory Processing Hub - Connect NHS](#)



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