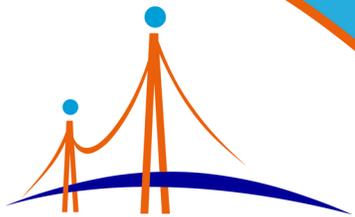




HumberEducationTrust
Early Communication Team



HumberEducationTrust

Where everybody counts,
every moment matters.



Early Communication Team

- Our service offers support from FS1 – end of Yr 2, for children accessing mainstream schools.
- Children suitable for our service would typically fall within Interactive or Communicative stages, if they have a Speech and Language communication plan.
- We strive to encourage staff to view their provision through the eyes of their children, reflecting on the effectiveness and intrinsic interest that activities and resources provide. We believe that if we make subtle changes in the mind set of practitioners, we can embed relational practice, which promotes communication and interaction, in addition to emotional regulation.
- We believe that early intervention and providing the right level of support at the right time, provides more opportunities to enabled children to develop within their social communication and often remain in mainstream primary schools.

Meet the team



Sarah Grindley



Danielle Noon



Charlene Potter



Jeannette O'Grady



Kerrie Nuttall

Tier Two – Training

Twilight Training:

Our service offers a universal Twilight Training package to mainstream schools.

This consists of 3 x 1.5hr sessions:

- Communication and Interaction
- Analysing behaviour : Taming Tantrums and Managing Meltdowns
- Developing engagement and Structured learning

These sessions will be delivered in schools and aimed towards Foundation and Key stage one.

Workshops

These workshops provide informal sessions aimed towards a smaller audience linking resources discussed in Twilight Training sessions

- Intensive Interaction
- Developing communication
- Structuring activities and routines
- Implementation of visuals within the environment
- Widgit Online



Tier Two – Environment Support

This package of support can be requested by a setting by submitting a referral form or can be recommended as an outcome from an initial assessment.

Environment support provided to settings to ensure that the environment is adapted to meet the needs of children regarding early communication and interaction.

Support provided within this package includes:

- Initial observation and feedback report: routine and structure, visual support, communication and interaction, and enabling adults.
- ECT practitioner modelling and coaching linked to outcomes over **6-week period**.



Tier Three – Individual Support

Following an initial assessment and the referral has been accepted a support plan will be created with outcomes to support early communication and interaction.

Schools will be allocated up to two weeks to implement recommendations such as resources and/ or adaptations to the environment or routines, prior to beginning **active support**. Failure to follow recommendations may lead to delayed support or referral being rejected.

Active support will be initially over 6 weeks and reviewed; support can be extended for a further, depending on the child's needs. **Support will not exceed 12 weeks.**

There are two levels of support Early Communication Team provide:

- High – weekly sessions
- Low – up to six sessions

Contact details:
ECTOutreach@het.academy

