

|  |
| --- |
| **Educational Settings Advice to Inform EHC Needs Assessment** |
| **SEND Caseworker** | **Date Sent**  | **Date Response Due** |
|  |  |  |
|  |  |  |
| **Learner’s Name** | **Date of Birth** | **UPN** |
|  |  |  |
| **Name of professional providing advice** | **Designation** | **Date** |
|  |  |  |
| **Email** | **Telephone Number** | **Address** |
|  |  |  |

|  |
| --- |
| **SECTION B: IDENTIFIED SPECIAL EDUCATIONAL NEEDS** |
| **Please include any updates/changes to information submitted as part of EHC Needs Assessment Request.** |
|  |

|  |
| --- |
| **SECTION E: OUTCOMES SOUGHT FOR THE LEARNER** |
| **In considering what is important for the learner, please specify outcomes sought for the child/young person. Outcomes should be SMART and linked to the learner’s aspirations.***(E.g. By the end of this key stage, Ralph will initiate a conversation with a peer at least once per week during mainstream lesson without any adult prompts.)* |
| **Longer term outcomes:**  |
| **1.** | The learner will be able to…  | **By when:** |  |
| What difference will this make? What will be the impact? |  |
| **2.** | The learner will be able to…  | **By when:** |  |
| What difference will this make? What will be the impact? |  |
| **3.**  | The learner will be able to…  | **By when:** |  |
| What difference will this make? What will be the impact? |  |

|  |
| --- |
| **SECTION F: EDUCATIONAL PROVISION**  |
| **Type of support/provision.****What is the educational provision required?***Please detail provision above and beyond Quality First Teaching and universal provision*  | **Timescales/****frequency***How often will this happen and for how long?* | **Who will provide this support?** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Please return to the Local Authority, as a **Word** file.

**By post:** SEND Assessment & Review Team, Hull City Council, Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB

**By the EDT**

**By SFX secure e-mail:** SEND@hullcc.gov.uk