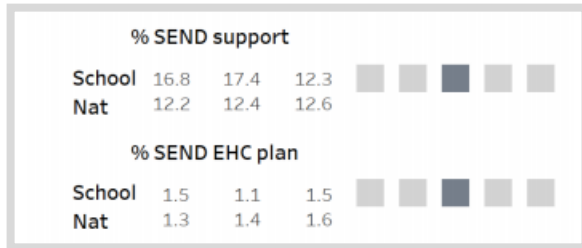
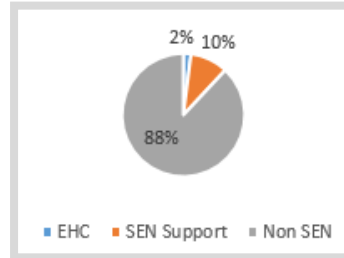


**Identification**



**SEN Total - 28/245 pupils = 11%**



**EHC Plans**

	FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speech, language and communication needs	1						
Autistic Spectrum disorder				1		1	1

**SEND Support**

	FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Specific learning difficulty					1	1	2
Moderate learning difficulty			1	2		2	2
Social, emotional and mental health		2	2				1
Speech, language and communication needs	1		1	1		2	
Visual impairment					1		
Autistic Spectrum disorder			1				

**Intervention**

Additional provision and impact examples (termly)			
C&L	C&I	SEMH	S&P
Nessy	Lego Therapy Friendship Group	ELSA 1:1 Learning links support	IPASS motor skills programme
All children have made between 10-20% progress in spelling.  All children have made between 14-30% progress in reading.	Children have covered Road Safety - All children were able to cross the road safely with adult support. This will be repeated at the beginning of the spring term to see if the children have remembered and if they can apply the skills independently.	To start in Dec	TS is now able to climb the stairs confidently.

**Attendance, Exclusions, Outcomes**

**SEND on a page**

**Key Strength**

- The school has a clear vision for the education of all pupils with SEND at the school. The school has a culture of high aspiration for all children.
- The individual needs of pupils are communicated effectively to all staff.
- Pupils with SEND are involved in wrap-around activities; they are supported through a variety of enrichment activities, lunchtime clubs and out of hours support.
- Pupils with SEND have personalised plans that are reviewed with parents and carers at least termly.

**Key Areas of Development**

- Improve the graduated approach and monitoring of interventions.
- Provide more support and training for staff with high needs to ensure all areas of the curriculum are tailored to their needs.
- Improve parental attendance at SEND events.
- Develop an accurate assessment system for all SEND pupils.

**Training**

- Local Authority SENCo Network Meeting
- HET SENCo Meeting
- SEND Reviewer Training
- ELSA training - MT and TM
- Lego Therapy - JM and WW

I really enjoy my friendship group, I feel more confident going to the shops and crossing the road.  
Year 6 student.

**% Fixed Term Exclusion**

	SEN Support	EHCP	No SEND
2018-2019	0	0	0
2017-2018	1	0	0

**Attendance**

	2016-17	2017-18	2018-19
Non-SEN-97.4%	Non-SEN-97.4%	Non-SEN-96.9%	
EHC-92%	EHC-96.1%	EHC-93.6%	
SEN Support-95.2%	SEN Support-94.4%	SEN Support-95.2%	