New EYFS SEND recording and assessment to be used from September 2021

- ✓ As settings you can now follow either Development Matters or Birth to 5 matters for all children including those children with SEND
- ✓ You will need to complete the SEND register to record all the children's information in one place
- ✓ You will still record your children who have SEND as Cause for Concern (CFC), Targeted or Intensive
- ✓ To support assessment of all children who have SEND you will need to use the Ranges from the Birth to 5 matters document alongside birth 3 years , 3 years to 4 years, 4 years to 5 years
- ✓ You will still only be required to record the ranges for the prime areas
- ✓ Following half termly discussions with key workers about each individual child on the SEND register the SENCO and key worker will decide which ranges best fit the child for each prime area.
- ✓ The SENCO will be responsible for recording the ranges that each child sits within on the register and sharing with the Early Years Team during meetings – SEND overviews, TAFs, Reviews etc
- ✓ It should also be recorded on the child's APDR and shared with parents

A Unique Child

When referring to the guidance for the Areas of Learning and Development, it is important to start with what is observed and understood about the individual child.

A typical progression in development and learning has been grouped into broad ranges in the column for A Unique Child. This is intended to support knowledge of a general pattern of child development.

Practitioners can identify a range that most closely describes the child's development and learning, and then consider the suggestions for adults within that range (or earlier ranges) to plan to support continued progress.

The guidance can also help to identify when children may need additional support, by referring to the key provided here which links the ranges to typical age spans.

In summative assessments, comparing bestfit judgements of ranges with typical age spans can help identify whether children are roughly on track, or are progressing more slowly or quickly. This information can be useful for leaders and managers in planning for the continual improvement of practice and provision in the setting.

Key to understanding the age ranges:

