



Updates / Messages from the SEND TEAM and Professionals



- The 5-day communication response time will continue for now due to capacity within the team that currently sits at 54%.
- Mike Connelly (SEND Officer) has now left due to personal reasons and new staff will commence shortly.
- Benn Broadhead will be taking paternity leave very soon- updates to follow when he does.
- Sam Chegwin- Team Manager now fully in post.
- New Progressive Provision Levels (PPL) and Graduated Approach Guidance Documents available and in use, these will be shared at the next SENCO Forum.
- The New in Country Pathway is currently closed in terms of funding requests so that it can undergo a review. However, you are still advised to complete the Initial meeting notes, make the referrals and if deemed in need of a statutory assessment submit the ECHNAR without delay (still no need to wait for APDR).
- If pupils with an EHCP are to go onto a Part-Time Timetable this must first be agreed with the Caseworker (usually following actions from an initial Learner of Concern and no progress) and the new form that outlines what will or will not be delivered from Section F is to be completed. The usual notification to be completed and sent to Local Authority once agreed and plan in place- more detailed guidance to follow soon (New form attached to email for reference).
- If a pupil is receiving provision from an unregistered AP, this needs to be quality assured by you as the commissioner to ensure you have completed your safeguarding checks- more details to follow at Cross Phase Head's meeting on 22nd November.
- New ECHNAR paperwork. The new format is a simplified version in a hope to reduce the workload associated with completing such requests, but essential information can remain a focus. Old paperwork will be accepted until January for those schools who are part way through the process but please use new paperwork from now on. This paperwork will be discussed at the next SENCO Forum (new paperwork attached to this email for reference).
- Updated AR paperwork recently shared and fully in use now (new paperwork attached to email for reference).
- Local Offer soon to go internal so some changes expected. However, it has been updated to reflect the most up to date information for SEND processes. New paperwork to be on the Local Offer very soon.
- Health colleagues support- see below, Tara and Amanda.
- Shortage of ADHD medication message previously sent via email- see below for a reminder.

Thank you on behalf of the SEND team for your support, in what is a very challenging period for everyone.

CPD



- Steps to Success Free CPD
<https://www.eventbrite.com/o/steps-to-success-outreach-71796762753>

Important Dates



- SENCO forum 28th November 9:30-11:00am (Virtual)

Useful links/resources



Links from Parent Carer Forum sessions:

- [Information and links from Allison Womball Autism, ADHD, and mental health workshop.](#)
- [Recording of webinar, information and links from Catrina Lowri Supporting neurodivergent children in school webinar](#)
- [Recording of webinar, information and links, Eliza Fricker and Dr Naomi Fisher school avoidance trauma and burnout](#)

Video Resources to Support Conversations about Emotional Health and Wellbeing.



The Hull Health and Care Partnership have created a series of videos to support professionals, parents, and carers to have conversations about common mental health themes.

Click on the topic to view the video:

- [Conversations Around Mental Health](#)
- [Normalising Anxiety](#)
- [Anxiety and Trauma](#)
- [What is Neurodiversity?](#)
- [What is a Mental Health Support Team?](#)

Wellbeing Resources for Primary Schools.

Better Health have created two new mental wellbeing resources for pupils aged 5-11.

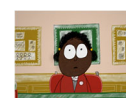


- [What is wellbeing? Assembly Resource](#)
- [Self-care Resources](#)



Accredited by the PSHE Association, and the NHS, the resource includes an immersive film featuring young people speaking about their thoughts on self-care, worksheets, and scenario-based activities that can be delivered flexibly across the school timetable.

Just Ignore It: A Film About Racism.

My Pockets Production Company has worked with young people for [Youth Aspire Connect](#) in Hull to create this animation based on their real life experiences of racism and racial prejudice. To watch the video, click [here](#).



The Designated Clinical Officer and Assistant Designated Clinical Officer for SEND

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| <p>We are:</p> |  <p>Tara Harness Designated Clinical Officer for SEND (Hull and North Lincolnshire)</p> |  <p>Amanda Axe Assistant Designated Clinical Officer for SEND (Hull)</p> |
| <p>Contact email: hnyicb-hull.sendhealthadvice@nhs.net</p> | | |
| <p>Our backgrounds:</p> | <p>Adult/children's nursing Neonatal Nursing Community Children's Nursing Children's Continuing Care</p> | <p>Neonatal Nursing Children's Nursing Children's Safeguarding</p> |
| <p>What we do:</p> | <ul style="list-style-type: none"> • Provide oversight from a health perspective of education, health, and care panels to discuss which children go forward for assessments and then if required have a formal plan (EHCP) • Supporting health professionals to contribute to the Education, Health, and Care Plan (EHCP) process and agrees the health service provision outlined for EHC plans. • Working with others in the local area to improve the quality of Education, Health, and Care Plans. • Provides a contact for CCGs or health providers so that appropriate notification can be given to the local authority of children under 5 years who they think may have SEN or a disability. • Provides a single point of contact to children, young people, their families, and professionals around them in respect of health queries. • Supporting the SEND team at the local authority with questions and queries. • Promoting links between the SEND team, education professionals, social care, and health services. • Supporting the commissioners and senior leadership team with regards to meeting and assuring the SEND health requirements • Working alongside commissioners and stakeholders including children and young people, parents, and carers to identify and raise any commissioning gaps some of which may require joint commissioning to resolve. • Ensuring we can evidence a good local offer of health services and clear health journeys for those age 0-25 with SEND. | |
| <p>How we can help you as a SENCO:</p> | <ul style="list-style-type: none"> • We can be a point of contact when you may need some support or advice regarding the health needs of a child in your school. • We can assist with the signposting or linking you directly to relevant health professionals. • We can advise on current health policy where this may have an impact on supporting pupils with medical and health needs in school | |

ADHD medication shortage:

In light of the recent information you may have received regarding the NHS supply shortage of medication for ADHD, we have liaised with our Health partners who have advised the following:

- Please try not to panic, the neuro team are able to provide some support options if you feel symptoms of ADHD are worse due to medication shortages and can be contacted-01482 692929 option 2.
- It is helpful to keep a note of behavioural changes that can then be fed back to the medics when reviewing medication.
- In the event the child/YP displays behaviours that put themselves or others at risk please respond in line with standard policy and guidance.
- If a child is unwell, please follow usual routes to seek medical support, i.e., non-medical emergency -GP or 111, medical emergency 999.
- If you have concerns about the child's emotional health, please call contact point – 01482 303688.
- Please ensure any concerns are shared with parents.