




Updates / Messages from the SEND TEAM and Professionals



- Learner of Concern updated and shared – please use the new version.
- Transition- SEND/Vulnerable form has been updated - please use the new version
- Thank you to those who attended the City-Wide training day on the 8th of January. Resources have been shared and further details of how this fits in with the Local Authority Graduated Approach to follow.
- Widgit Online- all schools asked to set up one email for their setting and send it to jo.narborough@hullcc.gov.uk so you can be registered and log in details sent.
- Please remember to start planning for Y5 Summer Term, Annual Review needed for Phase Transfer.
- The Children’s Neurodiversity Service are launching a new digital version of their Autism and ADHD referral forms in February 2024. There will be a representative at the upcoming SENCO meeting on 30 January to present this and answer any queries.

 LoC updated from working group.docx

 SEND- Vul Transition Form updated 2024.d

Thank you on behalf of the Local Authority for your support!

CPD



Maximising School Attendance; an overview of an Educational Psychology Service contribution to supporting CYP



CSWM Guest Speaker Webinar Mar

For school colleagues wanting to join us, please email karenjones2@barnsley.gov.uk.

Important Dates



SENCO 1:1 Virtual Surgery:

Designated date: 23rd February (8am-4pm)
1:1 session to be requested via email to Kelly.Hare@hullcc.gov.uk

Next SENCO forum:

12th March, TEAMS 1-2pm

Repeat of New to SENCO Spring:

1st, 8th & 15th March 9:30-2:30pm @Brunswick House
Please book on by using this Email sendtraining@hullcc.gov.uk

Useful links/resources



The PCF have shared this recent link and it is worth taking a look!

“If you work with children and young people who are ADHD/Autistic Then you MUST read and download this free guide!



NeurodiversityAffirmingIPEAccommodatio

Advocating for Neuro diverse affirming adjustments and goals are essential for all staff especially SENCO for when they are writing support plans and EHCP’s.

This guide should be read by everyone who works with neurodivergent children and young people and there should be copies in every school/classroom”



[Children's Mental Health Week](https://www.childrensmentalhealthweek.org.uk)

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